



St. Mary's
Catholic Federation

St Mary's Catholic Federation, Carshalton

Learning, playing and growing together in the love of Jesus

St Mary's Catholic Federation, Carshalton

MFL POLICY (Curriculum) (Bi-Annual)

This policy is to be read in conjunction with the following policies: Teaching and Learning, Special Educational Needs, Equal Opportunities, Inclusion and Assessment.

Author: Hannah Nicholls

Committee: SLT

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Date Approved: June 2020

Date of Review: June 2021

Safeguarding Statement

This school takes notice of and adheres to all the national and local policies and guidance in regard to Safeguarding Children and Young People.

Lead Safeguarding Person Junior School: Mrs S Hulme

Lead Safeguarding Person Nursery & Infant School: Mrs M Quinn

Safeguarding Deputies: Mrs H Nicholls, Miss F Sullivan, Miss E Byrant.

Governor designated safeguarding officer: Mr T Richmond



"St Mary's is committed to being a Rights Respecting School to inspire and support the children, parents and school governors in school and the wider community."

INTENT

The learning of a foreign language provides a valuable educational, social and cultural experience for the pupils. Pupils develop communication and literacy skills which lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between French and English. Learning another language raises awareness of our multilingual and multicultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subject areas.

IMPLEMENTATION

Through our teaching the children will:

- foster an interest in learning other languages;
- introduce young children to another language in an enjoyable and fun way
- stimulate and encourage children's curiosity about language;
- encourage children to be aware that language has structure and that the structure differs from one language to another;
- reinforce understanding of grammar;
- speak with increasing confidence and fluency;
- write at varying lengths for a range of purposes and audiences;
- discover and develop an appreciation of a range of writing in French.
- help the children develop their awareness of cultural differences in other countries;
- develop speaking and listening skills;
- lay the foundations for future study;
- extend language teaching beyond mother tongue learning.

IMPACT

The children will be able to:

- engage in conversations by asking and answering questions;
- explore the patterns and sounds of language through songs and rhymes;
- learn the alphabet;
- link the spelling, sound and meaning of words;
- develop accurate pronunciation and grammar;
- memorise words, develop an ability to write phrases from memory and use these to compose new sentences to express ideas clearly ;
- interpret meaning;
- understand basic grammar, key features and patterns of French and how these differ from or are similar to English;
- develop an appreciation of a range of writing;
- understand and respond to a range of authentic sources

- work in pairs and groups and communicate in French;
- transfer previous learning to new situations;
- express their ideas and opinions in French;
- present ideas orally to a range of audiences;
- look at life in another culture and compare it with their own.

The Scheme of Work for French which we follow in St. Mary's Junior School has been developed by the curriculum leader based on the Early Start Primary French programme and the National Curriculum Languages Programmes of Study KS2. Children within years 3 and 4 focus on the spoken language, and reading of short sentences and word recognition.

Within years 5 and 6, we continue building confidence in speaking, with more complex sentence types in addition to transferring this to writing more detailed pieces of text. Furthermore children will use more challenging reading texts to support their progression.

All year groups will learn to tell a story in French from memory and with actions to support their learning.

Learning another language presents opportunities for the reinforcement of knowledge, skills and understanding developed in other curriculum areas.

ORGANISATION

French is taught in the Junior School by class teachers. Lessons are between 30-45 mins on a weekly basis. The teaching of French has developed a cross-curricular approach in order to embed the learning and make it more purposeful. An after school club is available in the Infant school.

INCLUSION

Children of all abilities and needs are given access to the MFL curriculum and work is differentiated accordingly. Learning is boosted through a multi-sensory and kinaesthetic approach and the children's confidence is built through praise for any contribution made, however tentative. Children who grasp concepts faster are encouraged through carefully planned questions and open ended learning tasks to use their knowledge to stretch themselves.

EAL children are also included in this subject as language learning skills are transferable to all language learning. They are also a valuable resource to this subject area in order to support the delivery of the Intercultural Understanding strand.

Children are encouraged to share their experiences of different cultures and languages. [Any disclosures which may raise a safeguarding issue are reported to the designated safeguarding person and a cause for concern form completed.](#)

ASSESSMENT

In line with the assessment policy.

Review

This policy is reviewed by the co-ordinator and staff every two years.